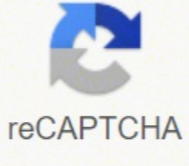




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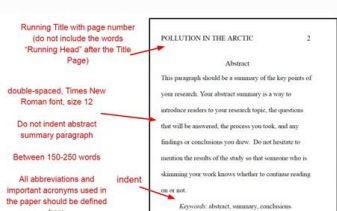


Open

Abstract

Age differences were examined in affective processing, in the context of a visual search task. Young and older adults were faster to detect high arousal images compared with low arousal and neutral items. Younger adults were faster to detect positive high arousal targets compared with other categories. In contrast, older adults exhibited an overall detection advantage for emotional images compared with neutral images. Together, these findings suggest that older adults do not display valence-based effects on affective processing at relatively automatic stages.

Keywords: aging, attention, information processing, emotion, visual search



Author Note

A brief author note (which should be omitted in Paul Rose's courses) goes here. This note may include acknowledgment of funding sources, expressions of gratitude to research assistants, and contact information for the author who will handle requests. I have a few notes of my own to share. First, thanks to everyone who has suggested improvements. I'm sorry I can't acknowledge you all here. If anyone else badly needs to email me, by searching with "paul rose nue". Second, you are hereby granted permission to use (and adapt) this document for learning and research purposes. You may not sell this document either by itself or in combination with other products or services. Third, if you use this document, you use it at your own risk. The document's accuracy and safety have been thoroughly evaluated, but they are not guaranteed. Fourth, if you find this document helpful, I would be grateful if you would click on this URL: <http://go.gli/DGHoZ>. It directs to a harmless Department of Psychology web page at SIUE, and records click-through data that give me an idea of how many people have found this document helpful.

Cultural Differences in the Better-Than-Average Effect
for Easy and Difficult Skills

Tomoe Suyama
California State University

Abstract

Japanese and American college students rated themselves compared with their peers in terms of their ability to perform various skills. There were four easy skills for which people generally judge themselves to be better than their peers (the better-than-average effect) and four difficult skills for which people generally judge themselves to be worse than their peers (the worse-than-average effect). The American students showed a stronger better-than-average effect for easy skills—consistent with previous research—but they also showed a stronger worse-than-average effect for difficult skills. The latter result, in particular, seems inconsistent with the idea that Americans are more strongly motivated to be better than their peers. It is consistent, however, with an explanation based on cognitive egocentrism. Both the American and Japanese students thought more about their own abilities than about their peers' abilities, leading them to judge themselves as more extreme than their peers. But this tendency was stronger among the American students.

EXTENDED ABSTRACT FORMAT

Your extended abstract should be **TWO PAGES** and should conform to the following format:

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Keywords: (Maximum five words)

ABSTRACT

The abstract should give a clear indication of the **objectives, scope, results and conclusion of your work**.

INTRODUCTION

Background on the subject

MATERIALS AND METHODS (when applicable)

RESULTS AND DISCUSSION

One figure and one table can be included in your extended abstract

REFERENCES

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- Justified text.
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- Do not include page headers and footers.
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